

NAME & NSHE ID: _____

**2025-2026
CORE CURRICULUM &
GRADUATION
REQUIREMENTS
CHECKLIST**

NEVADA STATE UNIVERSITY

SCHOOL OF LIBERAL ARTS, SCIENCES & BUSINESS

CORE CURRICULUM & GRADUATION REQUIREMENTS

CORE CURRICULUM

Please refer to the **Nevada State (NS) catalog** for the full list of courses that can satisfy each of the Core Curriculum requirements below.

ENGLISH.....3-8 CREDITS

NS students can be placed into English courses by submitting ACT or SAT scores OR by completing the English Directed Self-Placement survey. Students often take Composition I during their first semester at NS and Composition II during the second semester. Students who complete Composition II will satisfy the full Core English requirement.

- _____ | Composition I Course..... Credits: _____
- ENG 102 | Composition II Course..... Credits: 3

STUDY AND TECHNOLOGY SKILLS.....0-3 CREDITS

Transfer students with 30+ transferable college credits can waive this requirement.

- _____ | College Success Course..... Credits: _____

MATHEMATICS.....3-4 CREDITS

NS students can be placed into Core Math courses by submitting ACT or SAT scores OR by completing the Math Directed Self-Placement survey. Please see your degree outline and/or consult an Academic Advisor regarding your specific major requirements.

- _____ | Math Core Course..... Credits: _____

NATURAL SCIENCES.....7-8 CREDITS

Two science courses are required, at least one of which must include an associated laboratory (often a co-requisite 1-credit course).

- _____ | Natural Science Core Course..... Credits: _____
- _____ | Natural Science Core + Lab Course(s)..... Credits: _____

SOCIAL SCIENCES.....3 CREDITS

- _____ | Social Sciences Core Course..... Credits: 3

FINE ARTS.....3 CREDITS

- _____ | Fine Arts Core Course..... Credits: 3

HUMANITIES.....6 CREDITS

- _____ | Humanities Core Course..... Credits: 3
- _____ | Humanities Core Course..... Credits: 3

CONSTITUTION.....3-6 CREDITS

Complete either one US Constitution course AND one NV Constitution course OR complete one course that fulfills both US and NV Constitutions (CH 203 or PSC 101).

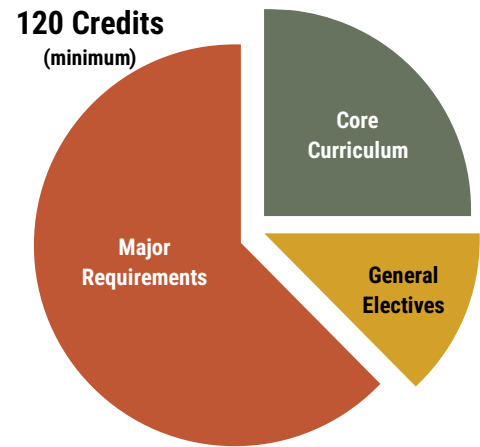
- _____ | NV Constitution Course..... Credits: _____
- _____ | US Constitution Course..... Credits: _____

CULTURAL DIVERSITY.....3 CREDITS

- _____ | Cultural Diversity Core Course..... Credits: 3

Certain Core and Graduation requirements may be satisfied by completing classes in your major.

However, a single course cannot fulfill more than one **Core** requirement. Please ask an Academic Advisor for details.



GRADUATION REQUIREMENTS

General elective courses may be needed to complete the graduation requirements if they are not met once the Core Curriculum and Major requirements are satisfied.

- NS GPA** | Minimum 2.0 GPA from NS courses is required. For students with transfer credits, minimum 2.0 cumulative GPA (NS + Transfer) is required.

- RESIDENCY RULE** | At least 30 upper division credits completed at Nevada State
CREDITS COMPLETED: _____

CREDITS REMAINING: _____

- 120 CREDITS** | At least 120 credits from 100 level courses or above are required
CREDITS COMPLETED: _____

CREDITS REMAINING: _____

*Indicates a required prerequisite and/or corequisite. Please refer to the catalog or speak to an advisor for details. This sample degree checklist is a planning tool for the current academic year. Each student's situation is unique and your degree may differ from this sample. It is recommended that students review the Academic Requirements report in your Student Center and meet regularly with an Academic Advisor to verify degree progression.



SCAN OR [CLICK HERE](#) FOR MORE INFORMATION ON THE CORE CURRICULUM INCLUDING A FULL LIST OF ELIGIBLE COURSES

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PSYCHOLOGY B.A. Clinical & Mental Health Concentration

MAJOR REQUIREMENTS (58-59 CREDITS)

All courses used to fulfill major requirements must be completed with a minimum C-. Grades below a C- carry no credit towards major requirements.

INTRODUCTORY COURSE.....3 CREDITS

PSY 101 | General Psychology..... Credits: 3

METHODS.....6 CREDITS

NOTE: Methods courses are only offered as in-person courses. These courses should be completed by the end of a student's sophomore year.

PSY 210* | Intro to Statistical Methods..... Credits: 3

PSY 240* | Intro to Research Methods..... Credits: 3

ADDITIONAL MAJOR REQUIREMENTS.....10 CREDITS

Choose one of the following: ANTH 101 or SOC 101

_____ | ANTH 101 or SOC 101..... Credits: 3

Another Social Science Course: ANTH, COM (except 101 or 250), COU, CRJ (except 301 or 302), ECON (except 261 or 262), PSC, SOC (except 210 or 240), WMST.

NOTE: Must be a different prefix from the core social science course above. The selected course may only be used to satisfy this requirement.

_____ | Additional Social Science Course..... Credits: 3

Choose a biology lecture and lab from the following: BIOL 101A&L, BIOL 189A&L, or BIOL 190A&L.

_____ | Biology Lecture & Lab..... Credits: 4

FOUNDATIONS & PRINCIPLES.....12 CREDITS

Choose four courses. Two courses must be selected from Group I and two courses must be selected from Group II.

GROUP I

Choose at least two courses from the following: PSY 305*, PSY 416*, or PSY 420*

_____ | PSY Group I..... Credits: 3

_____ | PSY Group I..... Credits: 3

GROUP II

Choose at least two courses from the following: PSY 201, PSY 360*, or PSY 435*

_____ | PSY Group II..... Credits: 3

_____ | PSY Group II..... Credits: 3

APPLIED METHODS & SPECIFIC POPULATIONS.....6 CREDITS

Choose two courses from the following: COU 320, PSY 307*, PSY 450*, PSY 466*, PSY 468*, PSY 469*, PSY 470*, or PSY 481*

_____ | Applied Methods & Specific Populations..... Credits: 3

_____ | Applied Methods & Specific Populations..... Credits: 3

DIRECT LEARNING.....3-4 CREDITS

Choose one of the following:

- PSY 375*: Students design their own empirical study, collect data from participants, and analyze and report their findings in an original research paper and conference-style poster. This option is best for applying to research-oriented graduate programs.

- PSY 490*: Students conduct an extensive literature review on a topic of their choice and synthesize their findings in an original research paper and final presentation. This option is best for building professional skills for future employment.

- PSY 497*: Students complete 140 hours of undergraduate field experience (internship) in settings that provide direct clinical services; they also attend class weekly to review theory, discuss ethics, and provide group supervision. This option is best suited for those applying to clinically-oriented graduate programs.

_____ | PSY Direct Learning..... Credits: _____

CONCENTRATION.....18 CREDITS

CLINICAL & MENTAL HEALTH CONCENTRATION

In the Clinical and Mental Health (CMH) concentration, you will gain a specialized understanding of psychopathology and evidence-based psychotherapeutic approaches. This concentration is a good option for students who want to work in clinical settings as a therapist or counselor.

PSY 303* | Foundations of Neuroscience..... Credits: 3

PSY 341* | Foundations of Abnormal Psychology..... Credits: 3

Select four classes from any of the following; three courses must have a PSY prefix: COU 300*, COU 315*, COU 320*, CRJ 463*, PSY 360*, PSY 412*, PSY 416*, PSY 420*, PSY 435*, PSY 452*, PSY 453*, PSY 470*, PSY 481*, SOC 449*, SOC 466* or SOC 471*

_____ | Concentration Elective..... Credits: 3

PSY _____ | Concentration Elective..... Credits: 3

PSY _____ | Concentration Elective..... Credits: 3

PSY _____ | Concentration Elective..... Credits: 3

GENERAL ELECTIVES.....24-41 CREDITS

General elective courses are taken to complete the minimum 120 credits needed for graduation. General elective courses cannot double-dip with any major requirements but can be fulfilled by minor requirements. If you declare a minor or additional major, please check with your academic advisor about related policies.

GENERAL ELECTIVE CREDITS COMPLETED: _____

GENERAL ELECTIVE CREDITS REMAINING: _____

CONSIDER ADDING A MINOR TO COMPLIMENT YOUR DEGREE.

The following minors pair well with the Clinical & Mental Health Concentration.

- Counseling
- Gender & Sexuality
- Data Science
- School-Based Mental Health
- Sociology
- Social Justice

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